

Progressive Approach to Behavior:

Schools sustain a positive social/emotional community by using approaches such as restorative practices and positive behavioral interventions to repair harm and heal social issues.

Family & Community Engagement:

Schools see actively engaged families, community members, and local organizations as valuable collaborators who enrich and support young learners.

Intentional Recruitment & Onboarding Strategies:

Schools recognize that students thrive when they have academic role models who look like them, and recruiting strategies consider this as a factor.

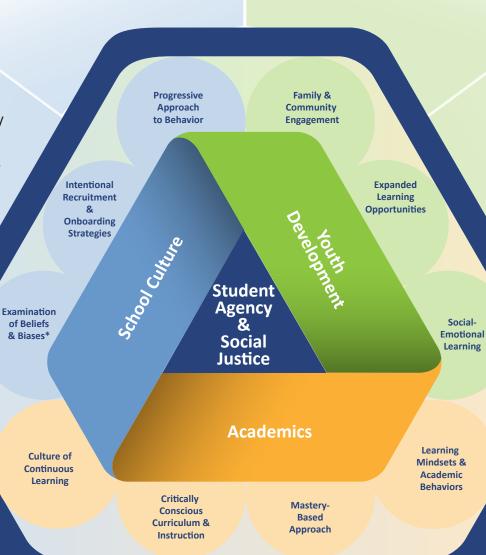
Examination of Beliefs & Biases:

To foster a positive, just learning environment, educators engage in ongoing reflection of their beliefs and biases related to social identities (e.g. race, gender, sexual orientation etc.).

*This criteria is essential to working on all other areas of the framework.

Culture of Continuous Learning:

Everyone in the school identifies as a learner, and learning is seen as a collaborative, non-competitive endeavor.



Culturally Responsive Environment

Critically Conscious Curriculum & Instruction:

Educators work to ensure all aspects of their students' identities are reflected in the curriculum and processes of learning.

Mastery-Based Approach:

Learning goals are clear from the outset.
Students progress when they can show independent mastery of key skills and knowledge in each course.

Expanded Learning Opportunities:

Schools connect students to expanded learning opportunities via partnerships, workplace experiences, and project-based learning that extends to the local community and the city.

Social-Emotional Learning:

Everyone in the school benefits from learning to understand/manage emotions, create positive relationships, empathize, and make responsible, community-minded decisions.

Learning Mindsets & Academic Behaviors:

Students develop productive habits, skills, and academic mindsets that support success in school and post-secondary life.