

## Lesson: **Native Americans**

### Author/Teacher: **Marlie Leopold**

### Grade Level: **Grade 5**

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#### Essential Question:

How much do we know about Native Americans?

#### Project and Purpose:

Students identify Native American customs and elaborate on what they have learned after a read aloud on Native Americans.

#### Standards and Objectives:

- [CCSS.ELA-Literacy.SL.5.1](#)  
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- [CCSS.ELA-Literacy.SL.5.2](#)  
Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

#### Materials:

- Book *Native Americans* from Scholastic (written by Juenesse Gallimard and Raoul Sautai. 1998), specifically the sections called "Stories to Tell," "Trail of Tears," "Keepers of the Earth," and "Three Sisters."
- Chart paper and writing tools
- Paper and writing tools OR computer writing programs

#### Procedure:

1. **Think/Pair/Share:** Partner students and have them turn and talk about their prior knowledge of Native Americans. Gather as a group and have pairs share their prior knowledge. Teacher charts the information. (**Note:** This can be compiled on a KWL chart under K; add the step of creating the list of what they want to know under W.)
2. After the chart is complete, teacher will read aloud the Scholastic book *Native Americans*, specifically the sections called:
  - **"Stories to Tell"** This section refers to how the Native Americans used symbols as a way of saving and sharing their stories.
  - **"Trail of Tears"** This section refers to the events that took place when land was taken away from tribes in Southeastern United States and they had to relocate farther west.

