

Expanded Success Initiative The Research Alliance Evaluation



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Overview



- What are the goals of the evaluation?
- What is the scope of the evaluation?
- What can schools expect in year one?
- What will schools be receiving?
- Questions/Comments

What are the goals of this evaluation?



- To learn about the services and supports planned and implemented under the ESI. (implementation)
- To examine the impacts that ESI services and supports have on students' academic and non-academic outcomes. (impact)
- To understand the challenges that schools confront as they implement ESI services and supports and how they address those challenges.



What is the scope of this evaluation?



Mixed Method

- Qualitative
- Quantitative

Longitudinal

- Year 1: Spring data collection
- Year 2: Spring data collection; case studies begin
- Year 3: Fieldwork and case studies continue
- Year 4: Final year of data collection

Multi-Component

- Implementation
- Impact
- Case Studies

Implementation Study: Data Collection



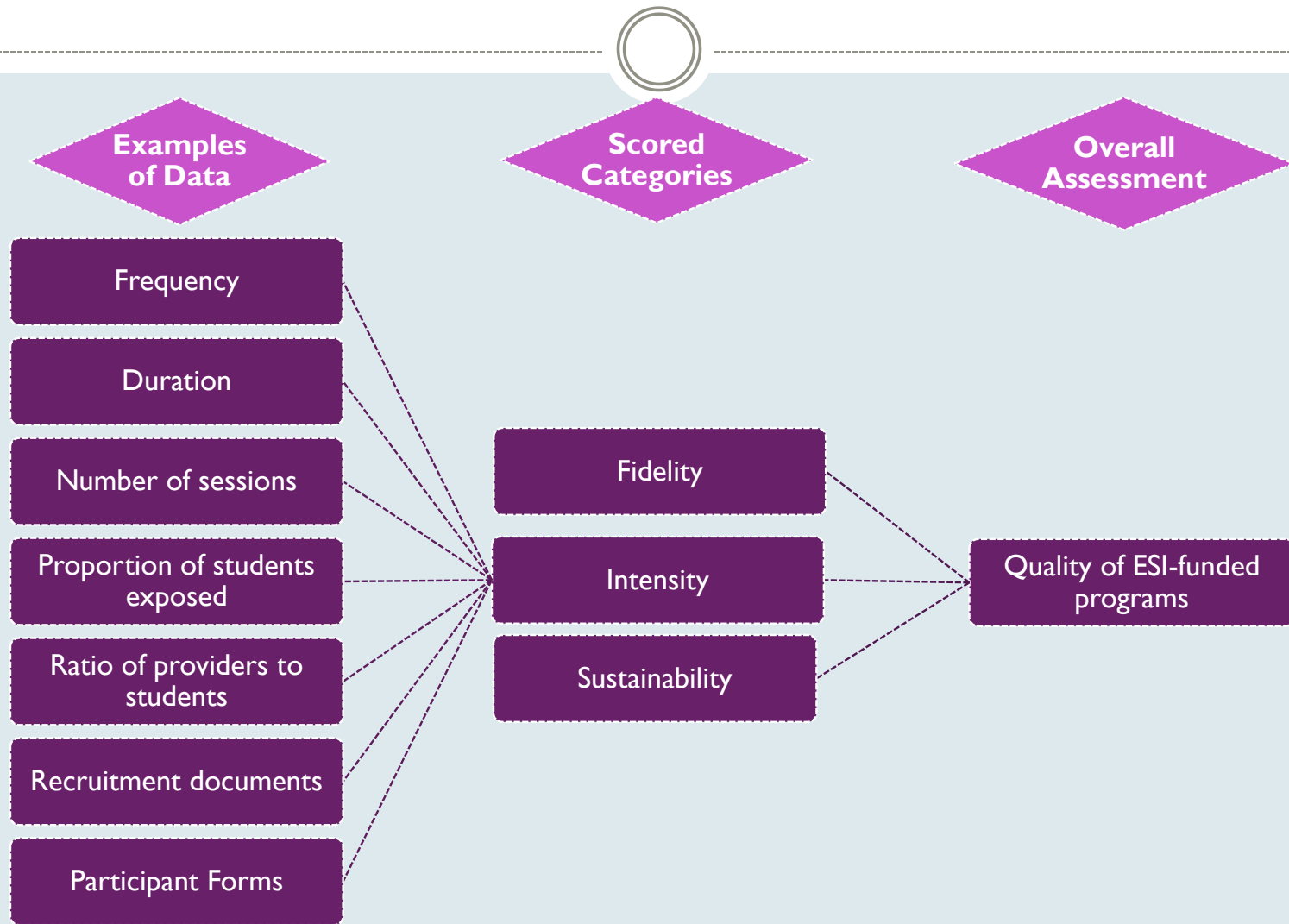
Summer-Fall, 2012

- Systematic review of ESI applications and workplans
- Planning meetings with 20 ESI schools
- Follow-up with selected principals

Spring, Year 1

- Highly structured interviews with principals and 1-2 design team members
- Focus groups with 3-5 9th grade teachers
- Interviews with DOE's ESI design team
- Document collection

Implementation Study: Data Collection/Analysis



Implementation Study: Formative and Summative Reports



Individual School Reports – (June)

- Descriptions of ESI-funded programs
- Scores on fidelity, intensity, and level of evidence
- Challenges/barriers to implementation

Yearly Evaluation Reports (December)

- Quality of ESI-funded programs overall
- Quality of certain programs over others
- Sustainability of certain programs over others
- Recommendations on areas for increased support

Impact Study



Designed to assess the impact of ESI's 3 program areas:

1. Academics (academic records, school course offerings)
2. Youth Development (student administrative records, student surveys)
3. College & Career Access (student surveys, teacher interviews)

Academic Impacts: School Records



- Credit accumulation
- Regents scores
- Number of students taking Algebra 2
- Number of students taking the SATs
- Number of students who apply to college

Non-academic Impacts: Survey Data



April-May, 2013

What the Research Alliance will do:

- Contact schools to schedule survey administration in April/May 2013
- Visit schools to administer surveys
- Collect student data and maintain student confidentiality

What we're asking schools to do:

- Indicate preference for online/paper surveys
- Distribute opt out letters to students/parents
- Schedule survey administration (30 to 45 minutes) for all 9th graders in April/May 2013

Impact Study: Individual School Survey Reports



Non-academic impacts

- **School Climate**
 - Students' communication with adults, existing expectations, and students' peer relationships
- **Social and emotional learning skills**
 - Academic behaviors, perseverance, and mindsets, learning strategies, social skills
- **College knowledge**
 - Students' familiarity with college application process and financial aid
- **Career and life development**
 - Students' high school work experiences, participation in work-related activities

Questions? Comments?



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