

## Danielson’s Framework for Teaching Through a CRE Lens

Domain 1: Planning and Preparation			
Danielson Component and Evaluation Level	For Teachers: Possible Critical Attributes through CRE Lens	For Teachers: Possible Examples through CRE Lens	For Evaluators: Possible Feedback through CRE Lens
<p><i>1a: Demonstrating Knowledge of Content and Pedagogy</i></p> <p><b>Highly Effective</b></p>	<p>The teacher is knowledgeable, accurate and fully integrates content relating to the cultures of students that may not be included in the textbook.</p> <p>The teacher’s plans draw upon strategies that encourage multiple perspectives, student choice and integrate community sources.</p>	<p>Example 1: The teacher models how to find poetry from diverse authors. The teacher provides choice in the assignment on the study of a poet, including the option to select a poet independently, and utilizes a carousel activity for students to share their findings.</p> <p>Example 2: The teacher introduces the unit on “Immigration to the U.S. in the Late 19<sup>th</sup> Century” by assigning students to interview a person they know who has immigrated and later compares these accounts to a variety of excerpts from historical memoirs and personal accounts.</p> <p>-----</p> <p>Your Content Area/Position:</p> <p>Example 3:</p>	<p>“In your Environmental Science unit on natural resources, you connected your students’ personal experience by having them survey their family and neighbors about how many plastic bags they get in a typical day shopping. Their surprise at their results motivated them to ask more questions about current laws and impact of this problem in their community. After more research, your letter writing activity will have personal meaning to them. The skill of investigation and letter writing as a form of student voice will be an important skill to develop for college.”</p> <hr/> <p>Administrative Position:</p> <p>Example:</p>

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<p><i>1a: Demonstrating Knowledge of Content and Pedagogy</i></p> <p><b>Effective</b></p>	<p>The teacher includes some content materials relating to multiple cultures in the unit or curriculum.</p> <p>The teacher provides choice within the curriculum and opportunities for students to work in pairs or in small groups which allows for meaningful exploration of topics of personal interest or significance to the student and his/her peers.</p>	<p>Example 1: The teacher’s unit on “Issues of Identity in Literature” includes a variety of authors from varied backgrounds and engages students in making personal connections about identity formation.</p> <p>Example 2: The teacher’s unit on “Diseases and Treatments” includes readings about notable contributions to the field of medicine from scientists of many cultures and backgrounds which may be completed as a jigsaw activity.</p> <p>-----</p> <p>Your Content Area/Position:</p> <p>Example 3:</p>	<p>“In your curriculum map for the 12<sup>th</sup> grade Contemporary Literature course, you included a diverse group of authors in your Poetry Unit but your activities could be designed to highlight and more equally value the literary strengths in each.”</p> <hr/> <p>Administrative Position:</p> <p>Example:</p>

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<p><i>1a: Demonstrating Knowledge of Content and Pedagogy</i></p> <p><b>Developing</b></p>	<p>The teacher is aware of content relating to cultures outside those utilized in the textbooks but makes little effort to infuse it with the curriculum.</p> <p>The teacher pedagogically engages students by building upon their prior knowledge in setting up the unit; however, does not attempt to connect to student's interest in the subject matter nor attempts to connect knowledge and skills to important college level skills.</p>	<p>Example 1: The teacher's list of independent reading and extra credit includes a wide array of authors from varied backgrounds, but the required reading for the course offers no such variation.</p> <p>Example 2: The teachers utilize surveys at the beginning and end of the unit to better understand how their interests can be engaged in the lesson. For example, teachers can build on student's statistical mathematical skills who regularly understand and cite the statistics of their favorite basketball or volleyball player.</p> <p>-----</p> <p>Your Content Area/Position:</p> <p>Example 3:</p>	<p>"You cover the content in your lesson thoroughly and make connections to student prior knowledge. An important next step would be to articulate for your students how these skills will be used in the college context. Making this a regular part of your pedagogy will build a college going culture in your classroom and increase the college readiness of all your students."</p> <hr/> <p>Administrative Position:</p> <p>Example:</p>

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## Danielson's Framework for Teaching Through a CRE Lens